



LANTERNA STEPS IN TO SUPPORT CAIS THROUGH UNEXPECTED TEACHER ABSENCE



CHANGCHUN AMERICAN INTERNATIONAL SCHOOL



- Changchun, China
- Established: 2006
- 580+ students
- 70+ teachers
- 20+ nationalities represented
- Includes Deutsche Internationale Schule Changchun

SUMMARY

12+months of
delivery**60+**students
taught

Subjects taught
**Business & Economics
DP1/DP2**



Lanterna offered a reliable, high-quality solution when finding qualified teachers seemed nearly impossible.



Kristy Goodman
IB Coordinator

CHALLENGE

WILL ONLINE TEACHING WORK?

While the school had used Lanterna before and were somewhat used to online teaching, the school had reasonable concerns about using it for an extended period of time for an entire class — concerns were particularly around technology and engagement.

“We were concerned about how online teaching would work for a whole class and the tech. But the actual experience has been great!”

SOLUTION

FLEXIBLE, QUALIFIED, AND TIMELY

Lanterna stepped in and quickly provided a qualified IB teacher — something the school recognised would have been nearly impossible to find on short notice through traditional hiring processes.

“We faced a hard-to-fill position with very little time to respond. Finding a qualified IB teacher on such short notice would have been nearly impossible.”



STUDENT & PARENT EXPERIENCE

PUSHBACK TURNED INTO ENGAGEMENT

As with many online programmes, there was some initial hesitation among students, especially following their experience with remote learning during COVID. However, with the right teacher and approach, engagement exceeded expectations.

“There was some pushback at first, but the students really liked the teacher, making it a much easier sell. The school also took proactive steps to set up a more interactive classroom environment, insisting on in-person collaboration rather than individual headphone use to maintain class dynamics.”

“The students wanted to just sit with headphones on the whole class, but we said no, knowing that it wouldn’t be conducive to a classroom environment.”

Parents had their own questions initially, particularly around the international hiring process. However, as the classes progressed and additional support was offered (such as office hours), concerns eased.

“Adding in office hours for students to ask individual questions helped a lot.”



KEY BENEFITS

FLEXIBILITY AND ACADEMIC CONTINUITY

Lanterna played a critical role in ensuring academic continuity, particularly for students preparing for critical IB assessments.

“It would have been almost impossible for our DP2 students to finish their DP without the Lanterna teacher. We needed someone to support them to finish the course.”



CONCLUSION

A HIGH-QUALITY SOLUTION IN A CRITICAL MOMENT

Lanterna provided an effective solution to a time sensitive staffing challenge, allowing students to continue receiving high-quality IB instruction.

“Lanterna provided exactly what we needed at a critical time — a qualified IB teacher, flexible solutions, and consistent support. While onboarding brought extra work, their flexibility, communication, and professionalism made the process smooth. We highly recommend Lanterna as a reliable solution for schools facing staff shortages or needing high-quality IB teaching support.”
